

Deploying Technology in Title I Schools

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Contact Information

- Backchannel

<https://todaysmeet.com/techintitle1>

- Resources

<http://hdcrull.weebly.com/crull-comet-blog.html>

<http://2principals.org/>

Setting the Expectations

- We will share what we have learned
- You will leave with a plan to implement
- We will collaborate together on ways technology can be used in school wide Title I
- Ideas to use technology to benefit students at risk of failing

- Who is here?
- Telling our Story
- The Perfect Storm
- Structures
- Conditions
- Expectations
- Pitfalls
- Resources
- Q & A

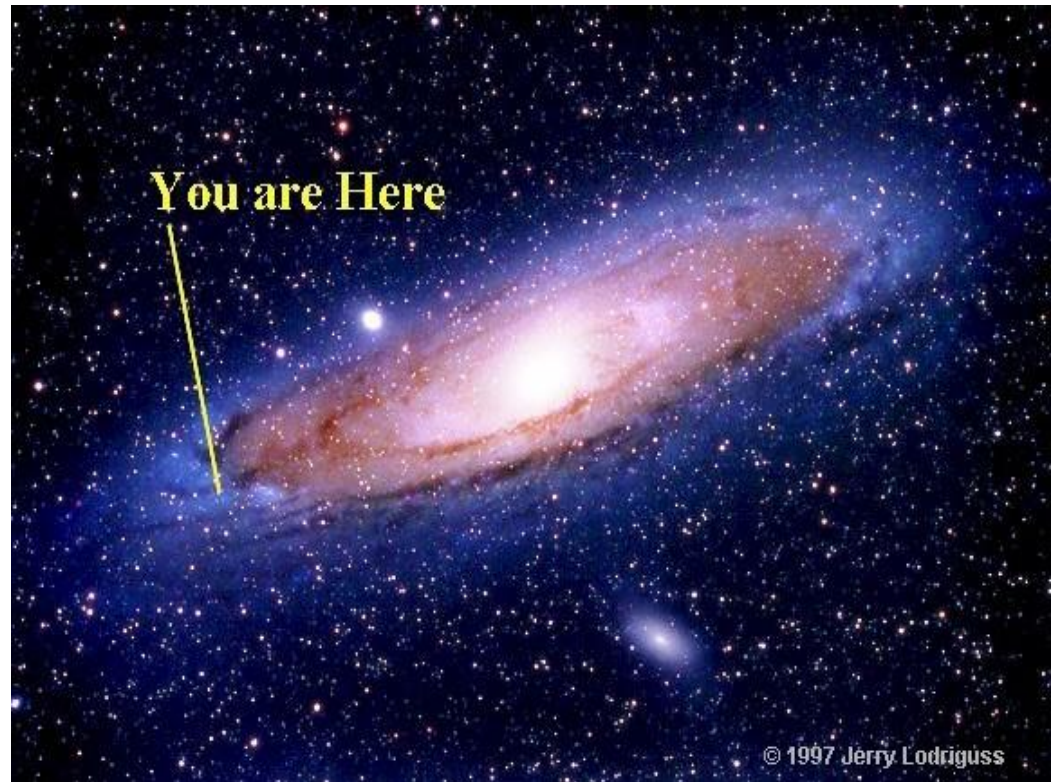
Agenda- Participant Learning Goals



Where we came from.....

Where are you?

- Data
- Infrastructure
- Resources
- Professional Staff-
Adult Learners





What happened in Port Huron 3 years ago?

- Technology Bond
- New Principals
- Low Student Academic Achievement

The Perfect Storm

2011/2012

- 1 computer per classroom
- 1 computer lab per building
- Checked out all devices to staff

Spring of 2012

- Technology Flooded the buildings
- Carts of ipads introduced to students and staff
- itunes to manage

Summer 2013

- Piloted online learning platforms
- used technology for Title I summer programs
- Conversations about one to one classrooms

November 2011

Title Budget Review
resulted in increased
funding
- FOCUS
- Hierarchy in district
allocations

2012/2013

- added ipads and laptops
- all teachers have
- volume vouchers
- apple configurator
- teachers used daily (app sitting)
- exploring community partnerships
- pilot kindergarten one to one

2013/2014

- one to one classrooms
- 3-5 travels with ipads
- 400 ipads at Crull
- 300 ipads at Cleveland
- embedding literacy and tech coach
- on-line individualized learning environment
- on-line resources
- teachers have 5 small group ipads per class

3 Years of Change

The background of the slide features thick, black, hand-drawn, abstract lines that resemble calligraphy or doodles. These lines are scattered across the white background, with some forming loops and others being straight strokes. A white rectangular box is positioned in the upper-middle section, containing the main title. Below this box, a dark grey horizontal bar spans the width of the slide, containing the subtitle in white text.

Setting the Table

Structures, conditions, and expectations

Title I Expectations

- School Improvement Process
 - Study>Plan>Do>Study Again
- Rationale for Change
- Using your data to drive your decisions

Staff Expectations

- What do you want your staff to be able to do?
- What do you want your STUDENTS doing, learning, creating?
- What will the looks fors when you see students using technology?

Structures and Conditions

- District Support
- Building (like power, storage)
- Administrator Leadership
- Teacher capacity

Management of Devices

Teacher Capacity

Instructional Environment

Pit Falls



What's your first step?

- Who is going to use?
- Who is going to manage?
- Where will it be stored?
- What training will you provide for your staff?
- What will they be doing on it?

Where are we going.....blended learning

HD Crull

- MTSS structure with Technology and Interventions
- Creating lessons for exploration and creation of projects
- Balanced Literacy- Small Group Instruction

Cleveland

- Project Child-with technology
- Meaningful PD opportunities
- Instructional “Power Hour” to apply
- Administrative Modeling

2principals

- Starting a blog
- Collaborating with each other and extending our network